## Southern Regional Behavioral Health Policy Board Planning Priorities - 2024

| ISSUE | What have we missed or need to recategorize? | Is someone taking care of this? Who? Can we support? | Not for 2025 legislative session but is there potential follow-up we can do? | Keep as a potential for us for our 2025 leg issue and examine it further later |
| :---: | :---: | :---: | :---: | :---: |
| Transportation and Transport | Volunteer <br> Workforcecollaboration multiple issues peer support -regionalinterstate reimb. for local investment, eg. hospitals geographic distinctions | Engage with other regions/boards |  | 5 |
| Crisis Response \& Stabilization | funding/training expense/crisis holds, longer term support/staff / tribal \& local - |  |  | 1 |
| Access to Care \& Services | Insurance - <br> barriers-paneling <br> / Licensed <br> Clinician <br> shortage - <br> training and <br> oversight <br> (telehealth/in- <br> person agency - <br> differential/reim <br> b-MH courts. |  |  | 4 |
| Training and Education | funding/training expense - MH crisis - hospitals and law enf. |  |  |  |
| Youth, Parenting <br> Support, Family <br>  <br> Engagement |  |  |  |  |
| Workforce Development | Licensed Clinician <br> shortage - <br> providers - <br> recruit, educ./training, retention review bills on | Collaborate and support with BeHere NV ongoing funding - gaps, loss, shortages interstate compact SW | Priority and not just BDR - support Interim HC - training and interns challenging but they move on. | Letters of support interstate compacts nurses, SW, counselors - expedite people who want to relocate - watch leg. process and notices - |

## Southern Regional Behavioral Health Policy Board

Planning Priorities - 2024

|  | policy - parity - in <br> and out of state |  |  | student loan payment <br> in areas |
| :--- | :--- | :--- | :--- | :--- |
| Courts \& Justice | increase in <br> funding - <br> specialty courts - <br> overlap with <br> family and youth |  | Overlap with crisis <br> supports and other - <br> not for 2025 directly |  |
|  <br> Collection |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

